

THIS LIFE CAMBODIA ANNUAL REPORT 2015



VISION

The vision of This Life Cambodia is to help create a Cambodia where people are empowered to access their rights

MISSION

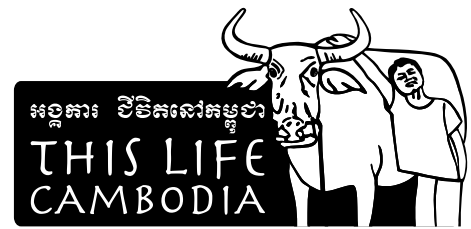
The mission of This Life Cambodia is to listen to, engage with and advocate alongside communities as they define and act on their own solutions

VALUES

As an organisation This Life Cambodia will:

- Respect local culture and value local expertise
- Model evidence-based good practice
- Plan for sustainability by having clear entry and exit strategies
- Act with integrity, accountability and transparency





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A YEAR IN REVIEW

I feel extremely privileged to be part of the work that This Life Cambodia does and to be able to share this work with you through our 2014/2015 Annual Report. On my most recent trip to Cambodia I was fortunate enough to spend some time with our most valued partners, the communities we work with. The strength of This Life Cambodia comes from excellent collaboration with the community. They drive our work: their perseverance in fighting for access to human rights and their love of learning further strengthens This Life Cambodia's enduring commitment to listening to, engaging with and advocating alongside communities as they define and act on their own solutions.

This past year we've continued our commitment to close consultation as well as our commitment to local and international good practice, giving the community and our supporters the reassurance that This Life Cambodia programs will continue to meet the needs of the communities that we work with. The This Life Beyond Bars program in particular has received recognition for being possibly the only specialised program in Cambodia that provides direct support for children who are left behind when a parent is incarcerated in prison. This support helps to keep families together and enables them to plan for the future.

The capacity and skills of the This Life Cambodia team also continue to grow: Sen Se, our Deputy Director, who has been with This Life Cambodia since 2008, spent 6 weeks in the USA as a fellow of the Young Southeast Asian Leaders Initiative. Se has brought back a wealth of experience and leadership knowledge to be able to grow and strengthen TLC in the future.

The next financial year will see This Life Cambodia continue to expand our programs in innovative ways, including for example, piloting a vocational training moto mechanics social enterprise in Siem Reap town, in partnership with Lotus Relief Charitable Trust.

On behalf of the This Life Cambodia Board I would like to thank the communities we work with for their ongoing collaboration, support and enthusiasm, our supporters for their commitment to This Life Cambodia, and our staff and volunteers who work tirelessly to achieve positive outcomes for Cambodia.

Claire Coxon
Chair of the This Life Cambodia Board



ABOUT THIS LIFE CAMBODIA

This Life Cambodia is a not for profit, non-government organisation that has been operating since 2007 from a head office in Siem Reap. Working at grassroots and sub-national levels, This Life Cambodia supports positive sustainable change in the lives of some of Cambodia's most vulnerable people.

This Life Cambodia undertakes its work by listening to individuals and communities define their own needs, by facilitating forums for communities to assess these needs and devise their own solutions, and by advocating alongside individuals and communities so they are empowered to challenge inequality. This process relies on extensive community consultation, resulting in clever program design that is community-led and promotes both flexibility and sustainability.

This Life Cambodia is also one of only 56 NGOs in Cambodia that have successfully achieved Governance and Professional Practice (GPP) certification, by meeting the stringent standards set for the NGO sector through the GPP project, which is hosted by Cooperation Committee for Cambodia. This Life Cambodia has been GPP certified since 2014.

This Life Cambodia currently operates four main programs, among other initiatives.

The Lower Secondary School Development Program (LSSDP) enhances school communities and builds capacity to lead school development and maintain student

enrollment at the crucial lower secondary level, during which Cambodian students are most likely to leave school.

This Life Beyond Bars (TLBB) advocates for and provides protections, personal development and educational opportunities for children in conflict with the law in Cambodia, in the absence of a juvenile justice system. In addition, TLBB provides essential direct support to families with a parent or caregiver in prison.

This Life Without Violence (TLWV) is a grassroots, localised approach to the complex issue of domestic violence, focusing on both prevention and response at the commune level.

Finally, the Community Research and Consultancy Program (CRCP) researches current issues, monitors and evaluates programs and publishes on behalf of This Life Cambodia toward better development practice both internally and within the NGO sector in Cambodia.

THIS LIFE CAMBODIA

DIRECT IMPACT



ADULTS

3033



CHILDREN

1428

INDIRECT IMPACT



ADULTS

5433



CHILDREN

12,572



CAMBODIA FAST FACTS

TOTAL POPULATION

15.14 million

PROVINCES **24** MUNICIPALITIES **1**

AVERAGE ANNUAL
HOUSEHOLD INCOME

1,236 thousand riel
or US\$309

NUMBER OF REGISTERED
CIVIL SOCIETY ORGANISATIONS
IN CAMBODIA

(INCLUDING INTERNATIONAL
NGOS, LOCAL NGOS,
AND ASSOCIATIONS)

MORE THAN
4300



56 NUMBER OF **NGOS**
CERTIFIED AS MEETING
THE STANDARDS OF
NGO GOVERNANCE AND
PROFESSIONAL PRACTICE
(**INCLUDING TLC!**)

Sources:

World Bank Data <http://data.worldbank.org/country/cambodia>

Cambodia Socio Economic Survey, 2013, National Institute of Statistics –

Ministry of Planning, Phnom Penh: 2014

Cooperation Committee for Cambodia



FACES OF THIS LIFE CAMBODIA

OUK MONY SOPHEAP - Chief Financial Officer

I was born in Siem Reap in 1984. I grew up in this province and graduated with a Bachelor of Business Administration in Accounting in 2005. I began working in the NGO sector and first started working for This Life Cambodia in November 2011 in the position of Accountant. For personal reasons I had to leave This Life Cambodia in 2012, but I enjoyed working with This Life Cambodia and really believed that the team was dedicated to working for the benefit of the Cambodian people. You can see the benefits of this work in the community. I hoped that one day I would have another chance to come back to work with the team.

Two years after I left, This Life Cambodia advertised the position of Chief Financial Officer. I grabbed this opportunity, applied, and returned to work again. I feel grateful that This Life Cambodia offered me the chance to return and I still enjoy working in such a collaborative and cooperative team.

In response to the kindness I have received from the staff, I am committed to doing my best work with regards to developing the finance department. I also appreciate that the management is always open for discussion of ideas, which enables the staff at This Life Cambodia to be able to talk about their own opinions and ideas and know that their voices are being heard.

I have a strong interest in Finance and working at This Life Cambodia allows me to continually develop my skills and knowledge. I believe that working with This Life Cambodia will allow me to grow, but that I can also contribute to the growth of the organisation. I look forward to a future where This Life Cambodia expands and provides even more support for the people of Cambodia.

SEAB SOPHON - Research, Monitoring and Evaluation Officer

I grew up in Kampong Thom province, east of Siem Reap with my family, who were farmers. I was passionate about gaining an education and strived to change my life through learning. I particularly wanted to attend the Watt school, where the pupils were able to stay with the monks in the pagoda, as this was a school that provided nurturing and valuable education. I asked permission to attend this school and go to stay in the pagoda, and after a year my uncle, who was a Buddhist monk, allowed me to go and stay with him in Phnom Penh. I then continued lower secondary and high school and passed the exam to study in the faculty of Administrative Education at the state run university in Phnom Penh. I later pursued a Bachelor degree in Humanities, Arts and Linguistics, majoring in English literature at the Cambodian University for Specialties.

Once I graduated, I went directly to work in the NGO sector as a community facilitator. I began working with TLC in 2013 in the position of Research, Monitoring and Evaluation Officer as part of the Community Research and Consultancy Program team. I particularly like this role as it allows me to still have a direct connection with the community, while also conducting research and M&E activities.

My role also gives me an opportunity to use my communication and research skills, and to continue to develop these skills through my work. I particularly enjoy collecting data for research, using qualitative methods and writing reports. I enjoy being amongst my team and all of the other individuals in the This Life Cambodia team. When I was younger I didn't think I would end up being a researcher but I am proud of myself and how far I have come.

"I believe that working with This Life Cambodia will allow me to grow, but that I can also contribute to the growth of the organisation. I look forward to a future where This Life Cambodia expands and provides even more support for the people of Cambodia"

Ouk Mony Sopheap

NOY SREINEANG - Finance and Administration Officer

I grew up in the rural area of Krabei Riel commune, one of the communities where This Life Cambodia internships are offered. I applied and was selected for an internship and this is how my adventure with This Life Cambodia began. I received a two-year scholarship to study at university, private computer lessons and English classes, and on-the-job experience in the This Life Cambodia office.

I began my internship in 2011, whilst also undertaking my Bachelor of Banking and Finance at Build Bright University. I have always had a dream to work in finance, and I now work full time for This Life Cambodia as the Finance and Administration Officer.

I value each day that I am surrounded by the inspiring team at This Life Cambodia. I gain inspiration from the role models around me, as they are always happy to help me and teach me new things.

The internship was an amazing opportunity for me: it provided me with the chance to improve my English skills both spoken and written, and also to gain practical experience and a university degree. My current role still offers me the opportunity to expand my knowledge within the field of finance.

I appreciate the work that This Life Cambodia does and I can see the incredible value in the programs we provide to the community.



LOWER SECONDARY SCHOOL DEVELOPMENT PROGRAM

The Lower Secondary School Development Program (LSSDP) has now completed the second of three program years in both Chi Kraeng Songkhem and Preah Theat Lower Secondary Schools. The LSSDP builds the capacity of School Support Committees to lead school development and raise the value of education in their communities. This year School Support Committees in both schools have continued to actively lead their school community with clear and impressive plans for school development.

ACTIVITIES

The 2014-2015 program year again followed the action learning cycle for capacity building for school development. The year began with Community Consultations, giving the wider school community the opportunity to have input into the activities prioritised in each school's annual School Development Plans. Next, a school exchange visit brought School Support Committee members to a neighbouring district to share challenges and strategies with the School Support Committee members of the host school. Core training sessions including communication, fundraising & proposal writing, and monitoring and evaluation training were then delivered to guide the School Support Committee through the process of taking action on their plans.

This year both School Support Committees have ramped up their

efforts to reach out and support individual students. They have organised to visit families at home when students are at risk of dropping out, and students report feeling more supported to know that the School Support Committee is active in their school. To bolster these efforts, the LSSDP team provided opportunities in each training session to focus on attendance issues and student drop out. Communication training for example, focused on building strong relationships between the school, local authorities and parents, and monitoring & evaluation training focused on how to monitor drop out numbers and make plans for follow up. As a result of their commitment over the past two school years, School Support Committee members in both schools are recognised by students and parents as active links between the school and the community.



SCHOOL COMMUNITY ACHIEVEMENTS

Both School Support Committees this year were able to mobilise resources and active participation from the wider community for noticeable changes in school environment and infrastructure. Both schools made good progress on their School Development Plans this year, funded largely by their communities thanks to fundraising efforts by School Support Committee members. The School Support Committee in Chi Kraeng raised \$1,705 USD, and the School Support Committee in Preah Theat Lower Secondary school raised \$1,070 USD from within their rural communities. These funds were directed towards the school development activities prioritised in each School Development Plan, including for example; completing construction on front gates, wooden fences around the school to keep out animals, land-filling in the courtyard to prevent extreme flooding, and planting trees in front of the school building for a shady area for teachers and students to enjoy.

The School Support Committee and teachers of Chi Kraeng Songkhem Lower Secondary have had a very successful year: every activity prioritised in the School Development Plan at the beginning of the school year has now been completed,

except for the most ambitious, the construction of an additional school building (for which they continue to seek financial support). Another major achievement for Chi Kraeng Songkhem Lower Secondary School community is that the school was officially recognised with a certificate from the District Office of Education for their school development achievements and success in engaging their community in supporting school development.

In Preah Theat Lower Secondary School, a very rural school located in a community that spans long distances between villages, the School Support Committee, teachers and Principal have worked very closely to build support for their school. They organised a special event to publicly thank all who had contributed to school development over the year and to highlight the importance of supporting all young people in their community to continue.

Given the successful mobilisation of resources and support for school development, both schools are well on track for the phasing out of the LSSDP over the course of next school year.

“The School Support Committee members help to develop the school by fundraising for land filling [to prevent flooding], and some visit the families of students who have dropped out or are not coming to school regularly”

Lower Secondary Student

“Without community involvement, we wouldn’t have our school today. The community is very important and they play key role in school development”

Preah Theat Lower Secondary School Principal



A SCHOOL SUPPORT COMMITTEE MEMBER CASE STUDY

Haem Pory is 49 years old and Village Chief of Phneath Village. She is also a member of the School Support Committee in Chi Kraeng Songkhem Lower Secondary School. Mrs. Pory remembers her first visit to Chi Kraeng Lower Secondary School, where she was struck by the deprived conditions of the school buildings and grounds. The school appeared very run down to her; the roof was made of sheet metal, the walls were made from palm leaves and flooding had severely affected the grounds. She knew this was not conducive for students to learn or for teachers to teach.

A proper school building was built in 2010, and to assist with improving the conditions of the school, Haem Pory decided to become a School Support Committee member. Her goal was to create a safe and appealing space for students to be able to focus on their studies. She wished to help the school make progress, and when the LSSDP approached the school to collaborate, she was eager to learn new strategies for finding support for education and school development.

In her time as a School Support Committee member, Haem Pory has witnessed many developments such as: a library set up, land filling so that the school ground no longer floods, new fencing to create a safer space for students and protect the gardens, a new front gate, a water filter, a waste incinerator, a toilet block and trees planted in front of the school. These achievements were possible only with the assistance that she and her fellow School Support Committee members reached out for from within their community.

Haem Pory is still concerned about dropout rates and the ability of students in her commune to continue their secondary level education. The school still only has one building and 4 crowded classrooms, so the School Support Committee is prioritising the construction of an additional school building, pending funding. Haem Pory also considers transportation distances for children to get to school to be a major challenge in her commune. In some cases parents are older or aging, and this usually results in parents being less likely to understand the value of education, and children being required to take on some of the housework or go to work to earn for their family. All of these issues continue to motivate her as a School Support Committee member.

Despite these challenges, Haem Pory's determination to help the school flourish sees her sharing information with parents about how they can participate in school development and actively encouraging parents to send their children to school each day.

LOWER SECONDARY SCHOOL DEVELOPMENT PROGRAM

DIRECT IMPACT



ADULTS

475



CHILDREN

568

INDIRECT IMPACT



CHILDREN

6358

551

CHILDREN IN GRADES 7 TO 9 PARTICIPATING IN SCHOOL COMMUNITY EVENTS AND BENEFITING FROM SCHOOL DEVELOPMENT LED BY THEIR COMMUNITY

30

SCHOOL SUPPORT COMMITTEE MEMBERS AND TEACHERS WITH INCREASED CAPACITY TO LEAD SCHOOL DEVELOPMENT AND PROMOTE EDUCATION

COMMUNITY MEMBERS AND PARENTS CONSULTED ABOUT THEIR PRIORITIES FOR EDUCATION AND SCHOOL DEVELOPMENT

445

CHILDREN OF ALL AGES IN TARGET COMMUNES BENEFITING FROM ACCESS TO AN IMPROVED LOWER SECONDARY SCHOOL

6358

17

BICYCLES DONATED BY TLC SUPPORTERS FOR CHILDREN TO GET TO SCHOOL AND PEDAL OUT OF POVERTY

EXPLANATIONS

*Direct Beneficiaries = children or adults who participate face-to-face in some way in program activities (e.g. workshops, training, or public community events)

*Indirect Beneficiaries = children or adults who do not participate face-to-face, but benefit from community-led development on specific priority issues in their commune or context (e.g. in their school)

*TLC takes a community led development approach, for stronger individuals, families and communities. TLWV and LSSDP work with core groups of children and adults, providing training packages over the course of the year to be leaders in their community on issues affecting children, such as access to education and domestic violence.

*The numbers above reflect beneficiary numbers by activity. Some beneficiaries are counted in more than one activity and/or more than one program - e.g. student council members are also counted as part of the population of children in the commune, or Local Authorities are sometimes also School Support Committee members. TLWV and LSSDP currently work in the same school, so these beneficiaries are counted in several activities in both programs, because of different benefits or activities that they participate in with each program.



THIS LIFE BEYOND BARS

Given the continued absence of a juvenile justice system and few direct services for families who have a parent or caregiver in prison, the This Life Beyond Bars Program continues to maintain its crucial role in improving the life chances of individuals affected by the legal justice system in Cambodia.

Working in Siem Reap, Banteay Meanchey, and Oddar Meanchey provinces, This Life Beyond Bars (TLBB) delivers vocational training and case management support to children in prison and supports children and families who have a parent in prison. Providing such assistance helps them build resilience and sustainability in the face of adversity and gives them access to much needed services.

ACTIVITIES

The long-term goal of the TLBB program is for children, families and communities affected by the legal justice system in Cambodia to have their rights promoted and addressed. Through three projects, Vocational Training, Family Support and Community Development, the program ultimately aims to:

- Increase the skills, knowledge and family connection of children in prison to aid integration into their families upon release.
- Increase the resilience and connectedness of families with a parent in prison.
- Build the capacity of communities to address their own human rights issues through community development.

The Vocational Training Project addresses the rights of juveniles in prison, ensuring that their personal and educational development is supported and maintained throughout the duration of their incarceration. The project further increases their chances of successful reintegration upon release and decreases the likelihood that they will reoffend, by supporting them to prepare for this transition whilst still in prison. The holistic approach includes five main activities: vocational skills training in moto or electronic repair, personal development, family visitation, post release support for a minimum of 6 months, and overarching case management.

Utilising a strengths-based approach, the Family Support Project includes income generation support, education



scholarships for children, family visitation to parents in prison, and emergency basic needs and health care supports. Educational Scholarships for children to continue to access public school are a flagship element of the project, upholding the educational rights of children with a parent in prison and safeguarding opportunities for their futures. Visitation support ensures fundamental family relationships aren't severed. Creative and flexible solutions to enhancing the capacity of caregivers to generate an income increase the security and stability of the families as a whole and prevents unnecessary child-family separation due to economic stresses. Lastly, basic need packages and health care allowances afford caregivers the much-needed reassurance they require in providing

for and meeting the fundamental needs of their families.

Adhering to This Life Cambodia's sustainable community development practices, the Community Development Project works with vulnerable communities to build and strengthen their capacity to address their own human rights and justice based issues. Engaging communities; conducting needs assessments via Participatory Rural Appraisals; designing and delivering awareness raising workshops and trainings for villagers and local authority members; and enhancing and building networks with and between community members and local authorities are among the primary activities of the project, all of which are driven by a community-led approach.

“Before I began the TLBB program, I didn't know where I could live upon release. But my parents have been supported to visit me every month, so now I know exactly what I can do and where can I live in the future.”

Vocational Training student

PROGRAM ACHIEVEMENTS

TLBB continues to demonstrate strong outcomes from the strengths-based approach to service provision. The recidivism rate within the first 6 months for young people who have participated in the Vocational Training Project and received support to reintegrate to the community remains at just 1%. In the family support project, 37 children have been able to remain in school, accessing their right to education, despite the financial difficulties their families face.

A significant achievement this year has been the production of the Program Manual that reflects new systems put in place following the comprehensive evaluation of the first three years of the TLBB program. The Program Manual provides detailed procedural guidelines for team members and ensures that service provision is streamlined across project areas. The specially designed case management system includes tailored case management forms covering the full process from intake



“Without TLC, my children wouldn’t be able to go to school because I’m very poor just alone to support my children after my husband was defended in prison, so I couldn’t full support my children. Thanks TLC for supporting us.”

Family Support

and case planning, through to follow up and case closure.

2014-2015 also brought exciting publicity for the program, with features in AsiaLIFE and the Phnom Penh Post. In May, human rights organisation LICADHO highlighted the Family Support Project in the *Mothers Behind Bars* research report as potentially the only program in Cambodia providing direct and comprehensive support to children when their mother is incarcerated in prison.

This year has also been a year of successful collaboration and partnerships. Memorandums of Understanding between This Life Beyond Bars and both Siem Reap and Banteay Meanchey prisons were signed in May, under the honour of Cambodia’s General Department of Prisons, stabilising program delivery and positioning the program to begin to transfer specific elements of program implementation to prison authorities themselves.

The new year also heralded an innovative partnership between This Life Beyond Bars and Angkor Hospital for Children for the delivery of First-Aid training for all staff across both prisons, as well as ongoing health screening checks for all young people, including children of mothers in prison.

To strengthen collaboration and enhance cooperation across the sector, the TLBB team also continues to engage in NGO networks relating to child protection including the Siem Reap Social Work Network, the NGO Coalition on the Rights of the Child, and the National CSO Forum for Child Protection. The team also participated in training in the areas of donor liaison, proposal writing, reflective practice, and self-care.

Finally, one of the most significant achievements of this year has come through consistent collaboration and continued advocacy efforts with the authorities in both Siem Reap and Banteay Meanchey Prisons. Both prisons have now officially announced that visitation for all families is free of informal fees, and that enforcement of this directive will be ongoing. The TLBB team has been instrumental in guiding this directive through consistent advocacy on behalf of all This Life Beyond Bars families, none of whom have ever been required to pay unofficial visitation fees.

THIS LIFE BEYOND BARS

DIRECT IMPACT



ADULTS

990



CHILDREN

103

INDIRECT IMPACT



ADULTS

94



CHILDREN

2521

CHILDREN IN PRISON WITH ACCESS TO CASE MANAGEMENT, VOCATIONAL TRAINING, PERSONAL DEVELOPMENT, AND VISITS FROM THEIR FAMILIES

24

CHILDREN WITH A PARENT IN PRISON RECEIVING SCHOLARSHIPS TO PUBLIC SCHOOL, OPPORTUNITIES TO VISIT THEIR PARENT IN PRISON, AND FAMILY SUPPORT PROVIDED TO THEIR CAREGIVER

37

85 CHILDREN IN PRISON WHO DO NOT PARTICIPATE IN THE PROGRAM, BUT BENEFIT FROM THIS LIFE CAMBODIA'S ADVOCACY FOR BETTER CONDITIONS

CHILDREN RELEASED FROM PRISON WHO PARTICIPATED AS STUDENTS WHILE IN PRISON, AND ARE NOW SUPPORTED FOR THEIR REINTEGRATION TO THEIR LIFE BEYOND BARS (BUSINESS START UP, FAMILY REINTEGRATION & CASE MANAGEMENT)

42

13 PRIMARY CAREGIVERS RECEIVING INCOME GENERATION, HEALTHCARE AND EMERGENCY SUPPORT TO STRENGTHEN THEIR FAMILY RESILIENCE AND MEET BASIC NEEDS OF THE CHILDREN IN THEIR CARE

PARTICIPANTS IN HUMAN RIGHTS AND LEGAL EDUCATION WORKSHOPS

937

40 PRISON OFFICERS PARTICIPATING IN FIRST AID TRAINING TO ASSIST CHILDREN IN THEIR CARE

2436

CHILDREN BENEFITING FROM THEIR PARENTS' PARTICIPATION IN HUMAN RIGHTS AND LEGAL EDUCATION WORKSHOPS (ESTIMATED)

PARENTS IN PRISON WITH PEACE OF MIND THAT THEIR FAMILY IS RECEIVING SUPPORT DURING THEIR INCARCERATION

12

82 PARENTS GIVEN THE OPPORTUNITY TO STAY CONNECTED WITH THEIR CHILD IN PRISON



THIS LIFE WITHOUT VIOLENCE

This Life Without Violence (TLWV) applies a community development framework to empower communities to tackle the complex issues of domestic violence and violence against women and children. Grounded in This Life Cambodia’s philosophy that communities are the experts in their own development, the program empowers local level actions by engaging with commune and village authorities, schools, and key community groups to act on their priorities for prevention and response.

In 2013-2014 This Life Cambodia prepared the foundations for a program to address one of the highest priority issues identified by Chi Kraeng Commune, where This Life Cambodia is also running the TLBB and LSSDP programs. An in-depth study exploring community views on violence against women was conducted, followed by a participatory planning workshop to present these research findings back to the community and to begin a discussion about action for both prevention and responses to incidences of domestic violence. This year, financed by Investing in Children and their Societies, This Life Cambodia commenced delivery of the community led activities prioritized by the commune.

Formerly titled ‘Community Responses to Violence Against Women’, This Life Without Violence uses the same community development principles that have achieved such high impact in other This Life Cambodia programming.

This Life Without Violence delivers 3 projects, all designed to align with key national policies including the National Action Plan to Prevent Violence Against Women 2014-18. :

- The Local Authority Project collaborates with local authorities and partner NGOs to build a system of response that prioritises the safety of women and children and holds perpetrators to account.
- The School Project collaborates with the Lower Secondary School on primary prevention activities that foster non-violence and gender sensitivity, and on building the capacity of teachers and students to support young people when they are experiencing violence at home.
- The Community Project collaborates with the community and partner NGOs to raise awareness of domestic violence impact and risk factors, with a focus on engaging men, prevention and the safety of women and children.



ACTIVITIES & ACHIEVEMENTS

Local Authority Project

The This Life Without Violence team worked in partnership with the Commune Council, Commune Chief, Village Chiefs, Commune Police, and the Commune Committee for Women and Children (CCWC), assisting them to develop new skills and confidence, and enhancing their ability to better formally and informally respond to individual cases of domestic violence in their community.

The Local Authority Project provided valuable direct training about law, gender and the dynamics of domestic violence. This Life Cambodia's skills based training sessions provided participants with the space to begin to

consider how gender inequality and the dynamics of domestic violence play out in their community and to explore in more depth the barriers that prevent them from fully undertaking their role in preventing and responding to violence. The primary focus was the safety of women and children and perpetrator responsibility, which are fundamental for safe and effective intervention.

The Local Authority Project also kept decision making and leadership in the hands of the commune leaders, who were actively engaged in implementing the other two This Life Without Violence projects.

“Before, husbands used to say [DV] is a family matter. But we see it as a social issue, a commune issue. So we need to take action. Now we dare to intervene”

Commune Chief,
Chi Kraeng Commune

School Project

The School Project is a primary prevention project focusing on healthy relationships, conflict resolution, non-violent communication skills and gender issues at the lower secondary school (grades 7 – 9).

In a direct response to concerns raised by the community that students struggle at school when there is violence at home, TLWV delivered three training sessions for teachers and School Support Committee members on gender equality, child rights, and

the behavioural signs of children who may be experiencing domestic violence, as well as strategies for responding.

The School Project also successfully mobilised the Student Council as passionate advocates for gender equality and non-violence in their community. The TLWV School Project Officer participated in Student Council meetings to build students' understanding of their potential as Student Council members and



“Performing the play [at the Community Project event] was a good way for me to broadcast to my community, to help them understand about good relationships with family and neighbours”

Female Student Council member

to support the general operations of the group, while maintaining a focus on gender issues and healthy relationships. The Student Council was

The Community Project

The Community Project created an important space for community conversations about violence, its risk factors, and its impact in Chi Kraeng commune. TLWV worked closely with the Commune Chief, Village Chiefs and CCWC in implementing this project, as they play a key role in the response system and have important responsibility for raising awareness.

The Community Project facilitated six community workshops on the dynamics of domestic violence, common beliefs and facts, gender equality and healthy relationships. At these workshops, men and women spoke publicly and with considerable emotion about their personal experience of domestic violence and began to speak about domestic violence as a community matter, rather than a private matter.

also engaged in Community Project Focal Events, to help them build relationships with local authorities to continue to engage on these issues.

Workshops also raised awareness about who to approach if someone was concerned about or experiencing domestic violence.

The project also supported and resourced community groups to lead three very successful community-wide Focal Events: International Women’s Day hosted by the Commune Chief, a community performance night where the Student Council and a local theatre troupe performed plays about family relationships, and a school event for students and parents on gender equality.

THIS LIFE WITHOUT VIOLENCE

FORMERLY COMMUNITY RESPONSES TO VIOLENCE AGAINST WOMEN

DIRECT IMPACT



ADULTS

1568



CHILDREN

757

INDIRECT IMPACT



ADULTS

5339



CHILDREN

3693

STUDENT COUNCIL MEMBERS EMPOWERED TO BE LEADERS IN HEALTHY RELATIONSHIPS AND GENDER EQUALITY, AND TO SUPPORT PEERS EXPERIENCING VIOLENCE AT HOME

11

COMMUNITY AUDIENCE (CHILDREN) AT AWARENESS RAISING FOCAL EVENTS FOR INTERNATIONAL WOMEN'S DAY, GOOD FAMILY COMMUNICATION AND GENDER EQUALITY (ESTIMATED)

481

24 **TEACHERS AND SCHOOL SUPPORT COMMITTEE MEMBERS TRAINED** AND EMPOWERED TO IDENTIFY AND PROTECT CHILDREN WHO EXPERIENCE VIOLENCE AT HOME

CHILDREN IN GRADES 7 TO 9 RECEIVING INTRODUCTORY TRAINING AND BENEFITING FROM A MORE PROTECTIVE, NON-VIOLENT AND GENDER SENSITIVE SCHOOL ENVIRONMENT

265

921 **COMMUNITY AUDIENCE (ADULTS) AT AWARENESS RAISING FOCAL EVENTS** FOR INTERNATIONAL WOMEN'S DAY, GOOD FAMILY COMMUNICATION AND GENDER EQUALITY (ESTIMATED)

ADULTS BENEFITING FROM THEIR COMMUNITY'S STRENGTHENED RESPONSE TO VIOLENCE IN TARGET COMMUNE(S)

5339

56 **LOCAL AUTHORITY MEMBERS TRAINED** IN TECHNIQUES FOR PREVENTING AND RESPONDING TO INSTANCES OF VIOLENCE AGAINST WOMEN OR CHILDREN

COMMUNITY PARTICIPANTS IN WORKSHOPS ON DV, BELIEFS VS. FACTS ABOUT DV, AND GENDER ISSUES, AND HEALTHY RELATIONSHIPS

567

3693 **CHILDREN BENEFITING FROM THEIR COMMUNITY'S STRENGTHENED RESPONSE** TO VIOLENCE IN TARGET COMMUNE(S)



COMMUNITY RESEARCH AND CONSULTANCY PROGRAM

The Community Research and Consultancy Program (CRCP) continues to be an important part of This Life Cambodia's commitment to evidence-based and community-led development practice. In 2014-2015 the CRCP team was focused on monitoring and evaluating all TLC programs as well as providing consultancy services for community organisations and academic researchers. In line with This Life Cambodia's mission to listen to, engage with and advocate alongside communities as they define and act on their own solutions, the work of CRCP translates community voices into new knowledge and tools for good practice programming and advocacy.

MONITORING & EVALUATION

CRCP team members have a range of experience in both implementation and evaluation of community development programs. CRCP takes a collaborative approach to monitoring and evaluation by working closely with program teams to ensure data collection tools are appropriate and working well, and also by taking opportunities to engage a wide cross section of community members in providing their own feedback on the outcomes of This Life Cambodia programming.

This year, for each of This Life Cambodia's three programs, CRCP facilitated collection and monitoring of data throughout the year; conducted thorough annual evaluations; and also contributed technical support to programming activities such as community events and training sessions.

Over the past year the CRCP team has been working with the This Life Beyond Bars team to collect and monitor quantitative student and family data, including for example: Vocational Training student attendance, exam scores, and satisfaction; levels of emergency and income generation support provided to families; and frequency of family visits to their parent or child in prison. The annual evaluation found continued positive outcomes for beneficiaries and reinforced the necessity of the family support, community development and vocational training projects of TLBB, which continue to provide services for some of the most vulnerable children and families in Cambodia.

The evaluation also found that the comprehensive Program Manual and Case File forms developed in 2014



successfully guide case management practice within the program. The program is now taking steps towards an electronic case management system which will be closely integrated with the monitoring and evaluation framework, to facilitate the practice of TLBB case managers and reinforce longer term data management.

The Lower Secondary School Development program (LSSDP) in its second year is well on track to meet expected outcomes. For the annual program evaluation, the CRCP team conducted focus groups with School Support Committees, teachers and students, as well as individual interviews with school principals and program staff. The data collected shows that both School Support Committees are working well to build the sense of community around their schools, and to drive school development.

The LSSDP action learning cycle builds the capacity of the School Support Committee for school development, and two of the key training components are Monitoring and Evaluation and Community Consultation. This year the CRCP team shared their practical expertise in these areas with the School Support Committees in both LSSDP target schools by delivering training sessions in collaboration with the LSSDP team. For the CRCP team, this was an opportunity to share technical skills but also to

gain a deeper understanding of the positive outcomes in the two school communities over the past year with support from the LSSDP.

For the This Life Without Violence (TLWV) annual evaluation, the CRCP team collected data from discussions with a wide range of community members, including; the Student Council, School Support Committee, Commune Committee for Women and Children, local authorities and other community members in Chi Kraeng commune. The team also interviewed program staff to understand their experiences, successes and lessons learned.

In addition CRCP took opportunities throughout the year to observe and engage with the community as they took action on this priority issue. CRCP team members were involved in presenting findings from last year's Community Views on Violence Against Women research back to the community and facilitating collaborative priority setting. CRCP also supported the team in seeking feedback from participants, for example by designing workshop feedback tools and conducting short surveys with students, parents and teachers at the Gender Awareness Focal Event.



RESEARCH & CONSULTANCY

CRCP also works as a consultancy team, conducting and contributing to research projects in areas relevant to TLC work, as well as undertaking projects for fellow community organisations. Consultancy projects this year included facilitating a collaborative process with stakeholders of a Siem Reap community centre to develop guidelines for teaching and learning that reflected the priorities and values of management, teachers and parents. A second consultancy saw the team sourcing school statistics data for an Australian-based foundation.

CRCP's major research focus this year was the continuation of a research project on equality of access to education in Cambodia, conducted in

partnership with researchers from the Comparative Education Research Centre at the University of Hong Kong. Phase 1 of the project was undertaken last financial year: Phase 2 of the project in 2014-2015 saw the collection of data in three additional schools in Siem Reap province and the processing of interview and survey data, including entry of quantitative data from surveys of 1274 students and transcription of interviews with 72 teachers and students from a total six schools. CRCP is now looking forward to strategically sharing the outcomes of this important research within the Cambodian education sector with government and development partners.

COMMUNITY RESEARCH AND CONSULTANCY PROGRAM



3

**ANNUAL
EVALUATIONS
CONDUCTED ON
TLC PROGRAMS**

72

**TEACHERS AND STUDENTS
INTERVIEWED AND**

1274

3

**CONSULTANCY SERVICES
PROVIDED TO ACADEMICS,
FOUNDATIONS AND
COMMUNITY ORGANISATIONS**

4

**INTERNATIONAL UNIVERSITY INTERNS
FROM AUSTRALIA, HONG KONG AND
SPAIN COMPLETED PLACEMENTS
WITHIN THE CRCP TEAM**

**STUDENTS SURVEYED
ABOUT THEIR
TEACHING AND
LEARNING, AS PART
OF RESEARCH LED
BY THE COMPARATIVE
EDUCATION
RESEARCH CENTRE
AT THE UNIVERSITY
OF HONG KONG**

1

**NEW MEMBERSHIP TO THE ASIA SOUTH PACIFIC ASSOCIATION
FOR BASIC AND ADULT EDUCATION (ASPBAE), A REGIONAL
ASSOCIATION OF MORE THAN 200 MEMBERS WORKING TO
PROMOTE QUALITY EDUCATION FOR ALL**

FINANCIAL STATEMENTS

MAIN DONORS

The Australian Embassy - Direct Aid Program (DAP)
The Department Of Foreign Affairs and Trade - Australia (DFAT)
World Childhood Foundation (WCF)
Stichting ICS (ICS)
Lotus Relief Charitable Trust (LOTUS)
Project Happy Feet (PHF)
To Holding AS (THA)
SAGA Charitable Relief Trust (SAGA)
Harnessing Opportunities through Play and Education (HOPE)
New Leaf Cafe (NLC)

REGISTRATION DATE

20 August 2009

REGISTERED OFFICE

House NO 313, Group 9, Sala Kanseng Village, Sangkat Svay Dangkum, Siem Reap City, Kingdom of Cambodia

CURRENT ADDRESS

House NO 313, Group 9, Sala Kanseng Village, Sangkat Svay Dangkum, Siem Reap City, Kingdom of Cambodia.

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MANAGEMENT TEAM

Billy Gorter | Executive Director
Sen Se | Deputy Director

PRINCIPAL BANKER

ANZ Royal Bank

SOLICITORS

None

AUDITORS

APV (Cambodia) Co., Ltd
Certified Public Accountants

Notes to Financial Statements

To increase the financial transparency, TLC has changed the policy on when grant income is recognised. In the previous period grant income was recognised on receipt and reported as such. From this period onwards the grant income will be reported when the activity is delivered in accordance with the revenue recognition principle.

To facilitate year on year comparison, in this report, financial statement for the period of July 2012 – August 2013 is restated in accordance with the new policy and as such differs from the statement published in the previous annual report.

STATEMENT OF ACTIVITIES FOR THE PERIOD 1st SEPTEMBER 2014 TO 31st AUGUST 2015	1SEPTEMBER 2014 TO AUGUST 2015 USD	SEPTEMBER 2013 TO AUGUST 2014 USD
A. SUPPORT AND REVENUES		
Grant Income	132,743	84,631
General Donations	87,651	123,922
Other Incomes	31,515	34,424
Total Receipts	251,909	242,977
B. EXPENSES		
Central Office	20,849	9,305
This Life Beyond Bars Program	110,636	156,687
Student Assistance Program	4,368	25,083
Lower Secondary School Development Program	48,611	42,676
Community Research and Consultancy Program	26,541	27,563
Community Response to Violence Against Women	51,452	3,417
Vocational Training Center	90	0
Total Expenses	262,548	264,731
C. NET CHANGES IN ASSETS (A-B)	-10,638	-21,754
D. NET ASSETS, BEGINNING OF YEAR	57,746	79,750
E. PRIOR PERIOD ADJUSTMENT	-4,402	-250
F. NET ASSETS, END OF YEAR (C + D + E)	42,706	57,746

STATEMENT OF FINANCIAL POSITION AS OF 31 AUGUST 2015	31 AUGUST 2015 USD	31 AUGUST 2014 USD
CURRENT ASSETS		
Cash and Cash Equivalents	121,977	134,743
Other Receivables	2,383	2,585
Total Current Assets	124,360	137,328
NON-CURRENT ASSETS		
Property, Plant and Equipment	2,026	3,725
Total Non-Current Assets	2,026	3,725
TOTAL ASSETS	126,386	141,053
CURRENT LIABILITIES		
Accruals	2,939	0
Tax Payable	311	304
Deferred Grant Income	68,639	73,686
Total Current Liabilities	71,889	73,990
NON-CURRENT LIABILITIES		
Staff Saving Scheme	11,792	9,317
Total Non-Current Liabilities	11,792	9,317
TOTAL LIABILITIES	83,681	83,307
NET ASSETS		
Net Assets	42,706	57,746
Total Net Assets	42,706	57,746
TOTAL LIABILITIES AND NET ASSETS	126,386	141,053

STATEMENT OF CASH FLOWS FOR THE PERIOD FROM 1 SEPTEMBER 2014 TO 31 AUGUST 2015	SEPTEMBER 2014 TO AUGUST 2015 USD	SEPTEMBER 2013 TO AUGUST 2014 USD
CASH FLOW FROM OPERATING ACTIVITIES		
Change in net assets	-10,638	-21,754
Adjustments to Reconcile Change in Net Assets		
Depreciation During the Year	1,699	1,831
Adjust Beginning Balance	-4,402	-250
Increase (decrease) in Current Liabilities	374	25,896
Increase (decrease) in Current Assets	202	795
Net Cash Provided by Operating Activities	-12,766	6,518
CASH FLOWS FROM INVESTING ACTIVITIES		
Acquisition of Property and Equipment	0	0
Net Cash Used in Investing Activities	0	0
CASH FLOW FROM FINANCING ACTIVITIES		
Principle Payment on Contract Payable	0	0
Net Cash Used in Investing Activities	0	0
Net Increase (decrease) in cash	-12,766	6,518
Fund, brought forward from last year	134,743	128,225
CASH, END OF YEAR	121,977	134,743

CENTRAL OFFICE EXPENDITURES	SEPTEMBER 2014 TO AUGUST 2015 USD	SEPTEMBER 2013 TO AUGUST 2014 USD
Staff	5,837	0
Travel	1,198	1,025
Communication	0	0
Office	0	46
Repairs and maintenance	864	7
Insurance	106	970
Membership fees	93	3
Bank charges	274	1,233
Advertising	960	356
Depreciation	1,699	1,831
Unrealized loss on foreign exchange	0	0
Realized loss on foreign exchange	9,184	810
Other	634	1,426
Consultant Stipend	0	1,559
Audit fee	0	39
	20,849	9,305

THIS LIFE BEYOND BARS PROGRAM EXPENDITURES	SEPTEMBER 2014 TO AUGUST 2015 USD	SEPTEMBER 2013 TO AUGUST 2014 USD
Staff Costs - Direct	36,592	46,377
Staff Costs - Indirect	28,742	33,094
Vocational Training Program	4,346	15,125
Capacity Building Upon Release	1,387	0
Children of Prisoners	4,875	10,989
Community Development Project	1,709	10,576
Family Support	7,507	10,294
Travel for Minors	0	793
Other Program Costs	4,599	1,071
Travel Costs	4,823	3,121
Fixed Assets and Equipment	0	0
Repairs and Maintenance	1,771	3,349
Staff Capacity Building	102	1,215
Audit Fees	2,180	3,944
Central Office Costs	8,301	11,357
Project Evaluation	3,700	5,382
	110,636	156,687

STUDENT ASSISTANCE PROGRAM	SEPTEMBER 2014 TO AUGUST 2015 USD	SEPTEMBER 2013 TO AUGUST 2014 USD
Staff Costs - Direct	2,244	9,282
Staff Costs - Indirect	0	4,486
Bicycles	26	1,060
Repairs and Maintenance	0	336
Private Tutoring	1,357	5,337
School Supplies	120	1,639
Travel Costs	92	412
Central Office Costs	24	1,446
Other Costs	4	1,085
Program Evaluation	500	0
	4,368	25,083

LOWER SECONDARY SCHOOL DEVELOPMENT PROGRAM EXPENDITURE	SEPTEMBER 2014 TO AUGUST 2015 USD	SEPTEMBER 2013 TO AUGUST 2014 USD
Staff Costs - Direct	13,868	13,394
Staff Costs - Indirect	11,467	5,989
School Development/Construction	6,970	7,486
Event Hosting	0	359
Transport and Travel	5,391	2,884
Per Diem and Accommodation	0	2,639
Program Materials	2,336	1,423
Staff Capacity Building	50	399
Teaching/Learning Materials	1,723	4,294
Central Office Costs	4,226	2,640
Other Expenditure	6	1,169
Program Evaluation	2,573	0
	48,611	42,676

COMMUNITY RESEARCH AND CONSULTANCY PROGRAM EXPENDITURE	SEPTEMBER 2014 TO AUGUST 2015 USD	SEPTEMBER 2013 TO AUGUST 2014 USD
Staff Costs - Direct	12,291	11,673
Staff Costs - Indirect	8,587	6,575
Travel Costs	921	1,111
Other Program Costs	0	4,484
Repairs and Maintenance	0	162
Central Office Costs	2,051	3,140
Staff Capacity Building	330	68
Material Costs	2,018	104
Audit Fees	344	246
	26,541	27,563

THIS LIFE WITHOUT VIOLENCE EXPENDITURE (FORMERLY COMMUNITY RESPONSES TO VIOLENCE AGAINST WOMEN)	SEPTEMBER 2014 TO AUGUST 2015 USD	SEPTEMBER 2013 TO AUGUST 2014 USD
Staff Costs - Direct	23,404	1,355
Staff Costs - Indirect	9,648	1,450
Travel Costs	3,414	142
Program	7,469	46
Repairs and Maintenance	606	0
Central Office Costs	3,120	424
Staff Capacity Building	0	0
Materials	0	0
Audit Fees	790	0
Program Evaluation	3,000	0
	51,452	3,417

CASH AND CASH EQUIVALENTS	SEPTEMBER 2014 TO AUGUST 2015 USD	SEPTEMBER 2013 TO AUGUST 2014 USD
Cash in Bank	1,008	133,427
Cash on Hand	120,969	1,316
	121,977	134,743





